

Scheme of Examination for B.A..B.Ed. (Four Years Integrated) Regular Programme
Table1. Semester I Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/ al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group A: Ability Enhancement Compulsory Courses (AECC)											
1	4	AEC1(I) Hindi/ English	3	3	1(T)	0	5	20	80	-----	100
2	4	AEC2(I) Information and Communication Technology (ICT) in Education-I	3	3	1(P)	2	5	20	60	20	100
Group C: Core Course											
Any One from Language Group											
3	4	ENG 101 / HIN 101 English / Hindi	3	3	1(T)	2	5	20	80	---	100
Any Two from Core Subject Group											
4	4	GEO 101 Geography	3	3	1(P)	2	5	20	60	20	100
5	4	HIS 101 / POL 101 / ECO 101 History / (Political Science or Economics)	3	3	1(T)	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)											
6	4	PEBE 101: Basics in Education	3	3	1(T)	2	5	20	80	-----	100
Group F: Skill Enhancement Course (SEC)											
7	3	WEAP 101 Work Education (Agriculture Practice)-I / WEEE 101: Work Education (Electricity & Electronics)-I	2	2	1(P)	2	4	10	40	----	50
Total	27	Total Marks of Semester I									650

Table2. Semester II Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/ al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group A: Ability Enhancement Compulsory Courses (AECC)											
1	4	AEC1(II) Hindi-II/ English-II	3	3	1(T)	0	5	20	80	-----	100
2	4	AEC2(II) Information and Communication Technology (ICT) in Education-II	3	3	1(P)	2	5	20	60	20	100
Group C: Core Course											
Any One from Language Group											
3	4	ENG 102 / HIN 102 : English / Hindi	3	3	1(T)	2	5	20	80	----	100
Any Two from Core Subject Group											
4	4	GEO 102 Geography	3	3	1(P)	2	5	20	60	20	100
5	4	HIS 102//POL 102/ ECO 102 History/ Political Science / Economics	3	3	1(T)	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)											
6	4	PEBE 102: Childhood and Growing up	3	3	1(T)	2	5	20	80	-----	100
Group F: Skill Enhancement Course (SEC)											
7	3	WEAP 102 Work Education (Agriculture Practice)-I / WEEE 102: Work Education (Electricity & Electronics)-II	2	2	1(P)	2	4	10	--	40	50
Total	27	Total Marks of Semester II									650

Table3. Semester III Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/ al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks					
								Internal assessment	External assessment	Practical	Max Marks		
Group B: Generic Courses (GC)													
1	4	GCEE 201: Environmental Education & Sustainable Development	3	3	1(T)	0	5	20	80	-----	100		
Group C: Core Course													
Any One from Language Group													
2	4	ENG 201 / HIN 201 : English / Hindi	3	3	1(T)	2	5	20	80	----	100		
Any Two from Core Subject Group													
3	4	GEO 201 Geography	3	3	1(P)	2	5	20	60	20	100		
4	4	HIS 201//POL 201/ ECO 201 History/ Political Science or Economics	3	3	1(T)	2	5	20	80	---	100		
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)													
5	4	PESS 201: Schooling, Socialization and Identity	3	3	1(T)	2	5	20	80	-----	100		
6	2	EPYH 201: Yoga, Health and Well being	1	1	1(P)	2	3	10	40	-----	50		
7	2	EFWC 201: Working with Community	0	0	1(P)	---	2 weeks	--	--	50	50		
Group G: Choice Based Courses (CBC)													
8	4	(Choose any one from following)											
1) CBCPH-I-201: Physics: Renewable Energy Sources Electronics)-II					3	3	1(P)	2	5	20	60	20	100
2) CBCPH-II-201: Physics: Nano Science													
3) CBCCH-I-201: Chemistry: Green Chemistry													
4) CBCZO-I-201: Zoology: Biodiversity													
5) CBCBO-I-201: Botany: Biodiversity													
6)CBCGE-201: Geography: Basics of Geographical Information													

System- GIS									
7) CBCMT-I-201: Mathematics: Discrete Mathematics		3	3	1(T)	2	5	20	80	----
8) CBCED-I-201: Education: Guidance & Counselling in School									
9) CBCED-II-201: Education: Peace Oriented Value Education									
10) CBCLH-201: Language: रचनात्मक लेखन अवम अनुवाद									
11) CBCLE-201: Language: Language Literature & Education									
12) CBCHS-201: History: Heritage & Tourism									
13) CBCPS-201: Political Science: Democracy at Work									
14) CBCEC-201: Economics: Recent Trends & Practices in Economics									
Total	28	Total Marks of Semester III							700

Table 4. Semester IV Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group B: Generic Courses (GC)											
1	4	GCIR 202 : Indian Constitution and Human Rights	3	3	1(T)	0	5	20	80	-----	100
Group C: Core Course											
Any One from Language Group											
2	4	ENG 202 / HIN 202 : English / Hindi	3	3	1(T)	2	5	20	80	----	100
Any Two from Core Subject Group											
3	4	GEO 102 Geography	3	3	1(P)	2	5	20	60	20	100
4	4	HIS 202//POL 202/ ECO 202 History/ Political Science or Economics	3	3	1(P)	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)											
5	4	PEIS 202: Inclusive Schooling	3	3	1(T)	2	5	20	80	-----	100
6	4	PELT 202: Learning and Teaching	3	3	1(T)	2	5	20	80	-----	100
Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)											
7	4	CPSKC 202: Knowledge and Curriculum	3	2	1(T)	2	5	20	80	-----	100
Total	28	Total Marks of Semester IV									700

Table-5. Semester V Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group C: Core Course											
Any One from Language Group											
1	4	ENG 301 / HIN 301 : English / Hindi	3	3	1	2	5	20	80	----	100
Any Two from Core Subject Group											
2	4	GEO 301 Geography	3	3	1	2	5	20	60	20	100
3	4	HIS 301/ POL301/ECO 301: History/ Political science or Economics	3	3	1	2	5	20	80	----	100
Group E: Professional Education Courses (PEC) - II: Enhancing Professional Capacities (EPC)											
4	2	EPCAA 301: Arts and Aesthetic Education	1	1	1(P)	2	3	10	---	40	50
Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)											
5	4	CPSE 301/ CPSH 301/ CPSU 301: Pedagogy of Language (English/ Hindi)	3	2	1(T)	2	5	20	80	-----	100
6	4	CPSSS 301: Pedagogy of Social Science	3	2	1(T)	2	5	20	80	-----	100
7	4	CPSLA 301: Learning Assessment	3	2	1(T)	2	5	20	80	-----	100
Total	26		Total Marks of Semester V								650

Table-6. Semester VI Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/ al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group C: Core Course											
Any One from Language Group											
1	4	ENG 302 / HIN 302 : English / Hindi	3	3	1	2	5	20	80	--	100
Any Two from Core Subject Group											
2	4	GEO 302: Geography	3	3	1	2	5	20	60	20	100
3	4	HIS 302/ POL 302/ ECO 302: History/ Political science or Economics	3	3	1	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)											
4	4	CPSE 302/ CPSH 302: Pedagogy of Language (English/ Hindi)	3	2	1(T)	2	5	20	80	-----	100
5	4	CPSSS 301: Pedagogy of Social Science	3	2	1(T)	2	5	20	80	-----	100
Group E: Professional Education Courses (PEC) - IV: Engagement with Field (EF)											
6	4	EFSE 302: School Exposure and related Activities	0	0	4(P)	----	04 weeks	---	---	100	100
Total	24	Total Marks of Semester V									600

Table-7. Semester VII Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)// Tutorial(T)	Practicum/ al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group D: Discipline Specific Elective (DSE)											
Any One from Language Group											
1	4	ENG 302 / HIN 302 : English / Hindi	3	3	1	2	5	20	80	--	100
Any Two from Core Subject Group											
2	4	GEO 302: Geography	3	3	1	2	5	20	60	20	100
3	4	HIS 302/ POL 302/ ECO 302: History/ Political science or Economics	3	3	1	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - IV: Engagement with Field (EF)											
4	14	EFSE 302: School Internship	0	0	14(P)	----	14 weeks	---	---	300	300
Total	23	Total Marks of Semester VII									600

Table-8. Semester VIII Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group D: Discipline Specific Elective (DSE)#											
Any One from Language Group											
1	4	ENG 402 / HIN 402 : English / Hindi	3	3	1	2	5	20	80	--	100
Any Two from Core Subject Group											
2	4	GEO 402: Geography	3	3	1	2	5	20	60	20	100
3	4	HIS 402/ POL 402/ ECO 302: History/ Political science or Economics	3	3	1	2	5	20	80	---	100
4	6	DSE 402: One Project	0	0	6(P)	--	--	---	---	100	100
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)											
5	4	PEVE 402: Vision of Education in India-Issues and Concerns	3	3	1(T)	2	5	20	80	----	100
Group E: Professional Education Courses (PEC) - II: Enhancing Professional Capacities (EPC)											
6	2	EPCPE 402: Peace Oriented Value Education	1	1	1(T)	2	3	10	40	---	50
7	2	EPCGI 402: Gender Issues in Education	1	1	1(T)	2	3	10	40	---	50
Total	29		Total Marks of Semester VIII								600

Table 9: Semester-wise breakup of credit in B.A. and B.Ed components

S. No.	Semester	B.A.. Content Part	B.Ed. Education Part	Total Credits	Total Marks
1	I	20	7	27	650
2	II	20	7	27	650
3	III	20	8	28	700
4	IV	16	12	28	600
5	V	12	14	26	700
6	VI	12	12	24	600
7	VII	9	14	23	600
8	VIII	21	8	29	600
	Total	130	82	212	5100

Table 10: PANORMA OF EIGHT SEMESTERS B.A. B.ED. PROGRAMME UNDER CBCS

S.N	COURSE	SEMESTER-WISE CREDITS/WEEK								Total Credits	Contact hrs. per week per student	Total Marks
		I (L+T+P)	II (L+T+P)	III (L+T+P)	IV (L+T+P)	V (L+T+P)	VI (L+T+P)	VII (L+T+P)	VIII (L+T+P)			
Group A: Ability Enhancement Compulsory Courses (AECC)												
1	Language Skills in Hindi / English - I & II	3+1+0	3+1+0							8	6+4=10	200
2	ICT in Education	3+0+1	3+0+1							8	6+4 = 10	200
Group B: Generic Courses (GC)												
3	Environmental Education & Sustainable Development			3+1+0						4	3+2=5	100
4	Indian Constitution and Human Rights				3+1+0					4	3+2=5	100
Group C: Core Courses (CC)												
5	Chemistry	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1			24	18+12 = 30	600
6	Mathematics / Zoology	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1			24	18+12 = 30	600
7	Physics / Botany	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1			24	18+12 = 30	600
Group D: Discipline Specific Elective (DSE)												
8	Mathematics / Zoology							2+1+0/ 2+0+1	4+1+0/ 4+0+1	8	6 + 4 = 10	200
9	Chemistry							2+0+1	4+0+1	8	6 + 4 = 10	200
10	Physics /							2+0+1	4+0+1	8	6 + 4 =	200

	Botany									10	
11	One Project in Physics / Chemistry / Mathematics / Botany / Zoology						6		6	-	100
Group E: Professional Education Courses (PEC) I: Perspectives in Education (PE)											
12	Basics in Education	3+1+0							4	3+2 = 5	100
13	Childhood and Growing up		3+1+0						4	3+2 = 5	100
14	Schooling, Socialization and Identity			3+1+0					4	3+2 = 5	100
15	Inclusive Schooling				3+1+0				4	3+2 = 5	100
16	Learning and Teaching				3+1+0				4	3+2 = 5	100
17	Vision of Education in India- Issues and Concerns							3+1+0	4	3+2 = 5	100
Group E: Professional Education Courses (PEC) II: Enhancing Professional Capacities (EPC)											
18	*Yoga, Health and Well being			1+0+1					2	1+2 = 3	50
19	*Arts and Aesthetic Education					1+0+1			2	1+2 = 3	50
20	*Peace Oriented Value Education							1+1+0	2	1+2 = 3	50
	Gender									1+2 = 3	

21	Issues in Education								1+0+1	2		50
Group E: Professional Education Courses (PEC) III: Curriculum and Pedagogic Studies (CPS)												
22	Pedagogy of Physical Science					3+1+0	3+1+0			8	6+4 = 10	200
23	Pedagogy of Mathematics / Pedagogy of Biological Science					3+1+0	3+1+0			8	6+4 = 10	200
24	Knowledge and Curriculum				3+1+0					4	3+2 = 5	100
25	Learning Assessment					3+1+0				4	3+2 = 5	100
Group E: Professional Education Courses (PEC) IV: Engagement with Field (EF)												
26	*School Exposure and Multicultural Placement						0+0+4			4	Four Weeks	100
27	*School Internship							0+0+14		14	Fourteen Weeks	300
28	*Working With Community			0+0+2						2	Two Weeks	50
Group F: Skill Enhancement Course (SEC)												
29	*Work Education (Agriculture Practice / Electricity & Electronics) - I & II	2+0+1	2+0+1							6	4+4 = 8	100
Group G: Choice Based Courses (CBC) (Any one)												

30	Chemistry Physics Zoology Botany Geography/ Mathematics Education Language History Political Sc Economics			3+1+0 / 3+0+1						4	3+2 = 5	100
		27	27	28	28	26	24	23	29	212	235 + 20 Weeks	5150
Note: 1 credit for lecture requires 1 hour/week and 1 credit for tutorial or practical requires 2 hours/week.												

