

Mandatory Disclosure Format

(The following information shall be displayed by the institution concerned on its own website for the information of all concerned as per provision of Regulation 7(10) and 8(16) of the NCTE (Recognition Norms & Procedure) Regulations, 2007

1. Details of the Institution:

- 1.1 Name of the Institution: **SKS COLLEGE OF EDUCATION**
- 1.2 Date of Establishment: **04-March-2014**
- 1.3 Complete postal address: **VILLAGE KIRMACH ROAD KIRMACH,
KURUKSHETRA**
- P.O. **KIRMACH** Block: **THANESAR** Tehsil/Taluka : **THANESAR**
- State: **HARYANA** Pin: **136119** District : **KURUKSHETRA**
- 1.4 Phone with STD code):
- 1.5 Fax: 01744-273241
- 1.6 E-mail: **sksmet.kkr@gmail.com**
- 1.7 Website: **www.skscollegeofeducations.com**
- 1.8 Nearest Railway Station : **THANESAR**
- 1.9 Near Town: **KURUKSHETRA**
- 1.10 Type of Institution (Boys/Girls/Co-Education): **Co-Education**
- 1.11 Status of institution (Minority/Non-Minority): **MINORITY**

2. Management

- 2.1 Government owned: **NA.**
- 2.2 Govt. aided: **N.A.**
- 2.3 Self-financed: **YES**
- 2.4 University Department: **N.A.**
- 2.5 Any other (please specify): **N.A.**

3. Details of the course applied for

3.1	Level of the Course	SECONDARY
3.2	Name of the Teacher	
	Education Course	B.Ed
3.3	Duration of the Course	2 YEAR
3.3	Whether to be conduct in Face to face or distance mode	FACE TO FACE
3.4	Proposed Intake	100 (2 Units of 50 each)
3.5	Academic Session from which the course will be conducted	2021-23
3.5	Details of the Affiliating Body Name	KURUKSHETRA UNIVERSITY, KURUKSHETRA
	Address/Tel/Fax No.	KAITHAL ROAD, KURUKSHETRA

4. Land:

4.1 Whether copy of the Affidavit in the prescribed format
Has been displayed on the website as required under
Regulation 8(9) of the NCTE Regulations, 2007

YES ✓	NO
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4.2	Land Identification (Plot/Khasra No.)	51/16
4.2	Land Area in sq mt.	4356
4.2	whether the Title of the land is on Ownership basis	YES
4.3	Title of the land is on lease as per law	NO
4.4	Duration of the lease	NO
4.5	Land Use Certificate obtained for Educational institution	YES

5. Manpower (Photographs of Teaching faculty should be displayed)

- 5.1 Details of proposed/appointed teaching staff
(Date of birth, Qualification, Professional Qualification, and other relevant information) (Annexed)
- 5.2 Details of proposed/appointed non-teaching staff (Annexed)

6. Building

- | | YES | NO |
|--|-------------------|----|
| 6.1 Construction of the building is complete | ✓ | |
| 6.2 Building is yet to be constructed | | ✓ |
| 6.3 building is fire safety-proof | ✓ | |
| 6.4 Building is disabled friendly | ✓ | |
| 6.5 Common room for boys/girls available | ✓ | |
| 6.6 Date of completion of the Building | 31/12/2012 | |
| 6.7 Covered Area in sq mt. | 2169 | |
| 6.8 Number of classrooms | 04 | |

7. Library:

- | | YES | NO |
|--|-------------|----|
| 7.1 The Library has separate reference section/
Journals section and reading room | ✓ | |
| 7.2 Number of books in the library | 4500 | |
| 7.3 Total number of educational
Journals/periodicals being subscribed | 10 | |
| 7.4 Number of encyclopedias available in the library | 05 | |
| 7.5 Number of books available in the reference section
Of the library | 3000 | |
| 7.6 Seating capacity of the reading room of the library | 50 | |

8. Instructional Facilities

8.1 Details of laboratories available (PI attach annexure)

8.2 Arrangement made for practice teaching

YES

8.3 Number and Name of school(s) for practice teaching

(ANNEXED)

9. Facilities for games & sports:

YES NO

9.1 Own Playground

✓	
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9.2 Playground of another institution on sharing basis

	✓
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9.3 Gymnasium/Multipurpose hall

✓	
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9.4 Facilities for gymnasium

	✓
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9.5 Facilities for athletics

✓	
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9.6 Facilities for Indoor Games

✓	
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9.7 Facilities for Outdoor Games

✓	
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10. Other facilities available

YES NO

10.1 Canteen facilities available or not

✓	
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10.2 Medical facilities available or not

✓	
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10.3 Hostel facilities available or not

	✓
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Note: this is the minimum information to be provided. Institution however may like to add further inputs for information of stakeholders.